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Augmented Reality, Virtual Reality, & Health

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Et al.

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Augmented Reality, Virtual Reality, & Health



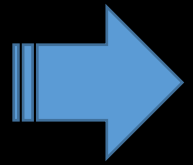
Zeb Mathews
University of Tennessee

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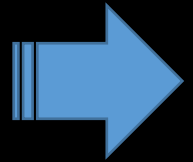
Allison Herrera
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Marilyn Gugliucci
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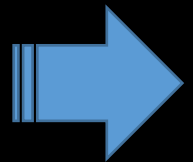
Outline



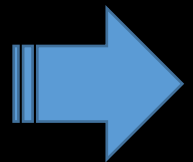
Introduction & Overview



Augmented Reality & Health
Virtual Reality & Health



Technology Funding Opportunities



University of New England
VR Project

Learning Objectives

Objectives:

- Explore AR & VR technologies and their impact on health sciences, with examples of projects & research
- Know how to apply for funding for your own AR/VR health project
- Learn about one VR project funded by the NNLM

Augmented Reality and Virtual Reality (AR/VR) & Health

What is AR and VR?

F. Zeb Mathews, MLIS
*Assistant Professor and Access
Services Librarian*
UTHSC Health Sciences Library
877 Madison Avenue | Room
220

What is Augmented Reality?

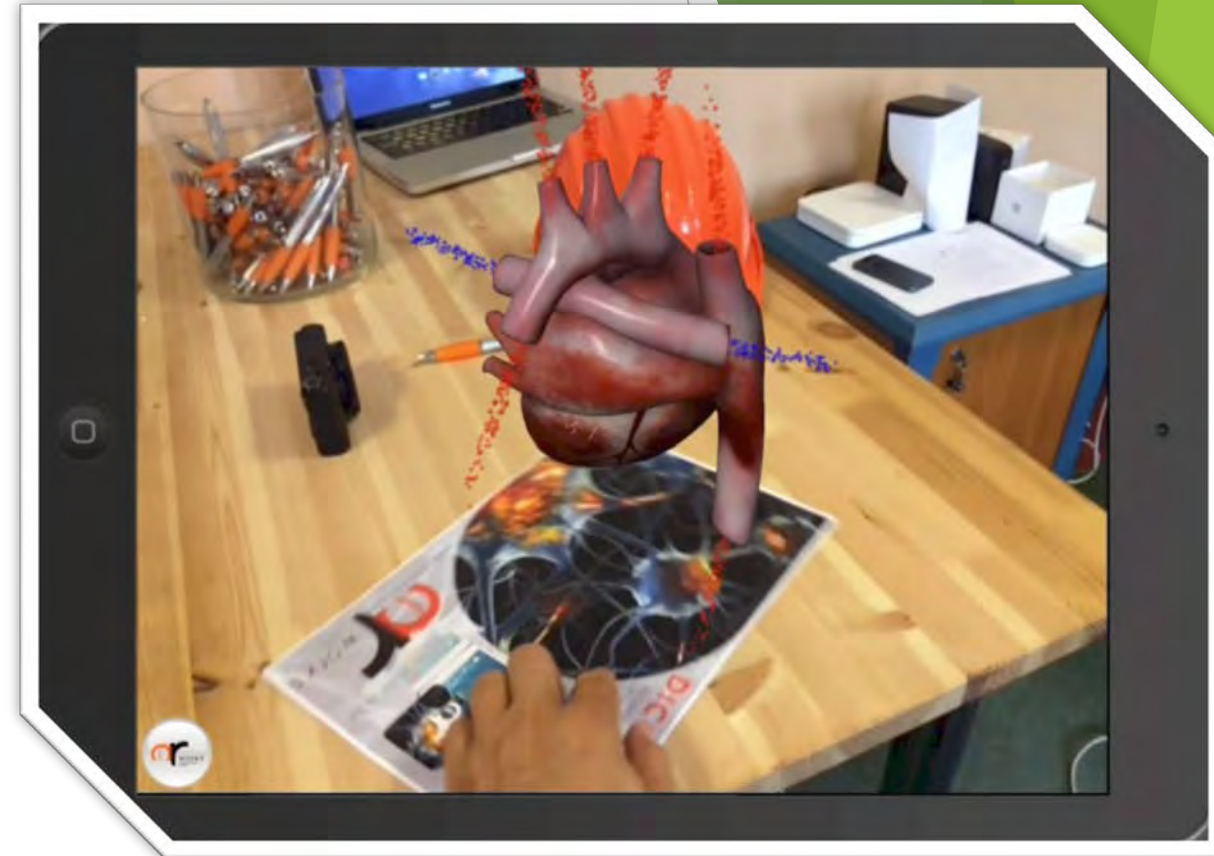
- ▶ The combination of a real world scene that is augmented by a virtual overlay generated by a computer program that adds additional information to the scene.
- ▶ Real world + virtual layer



One, M. (2010, January). MedicalAR [Digital image]. Retrieved February, 2017, from <http://technocult.net/archives/2010/01/11/augmented-reality-medical-app/>

How does AR work?

- ▶ Pick a real world scene
- ▶ Add virtual computer generated objects in real time by either substituting CG components for all real-world objects of interest within the scene or just adding CG components at certain markers within the scene.
- ▶ In this scene the card on the table is a marker telling the AR program where in the scene to display the heart animation



ARworks. (n.d.). ARBody-59 [Digital image]. Retrieved February, 2017, from <http://www.arworks.com/en/portfolio-item/medical-ar-proof-of-concept/>

How does AR work?

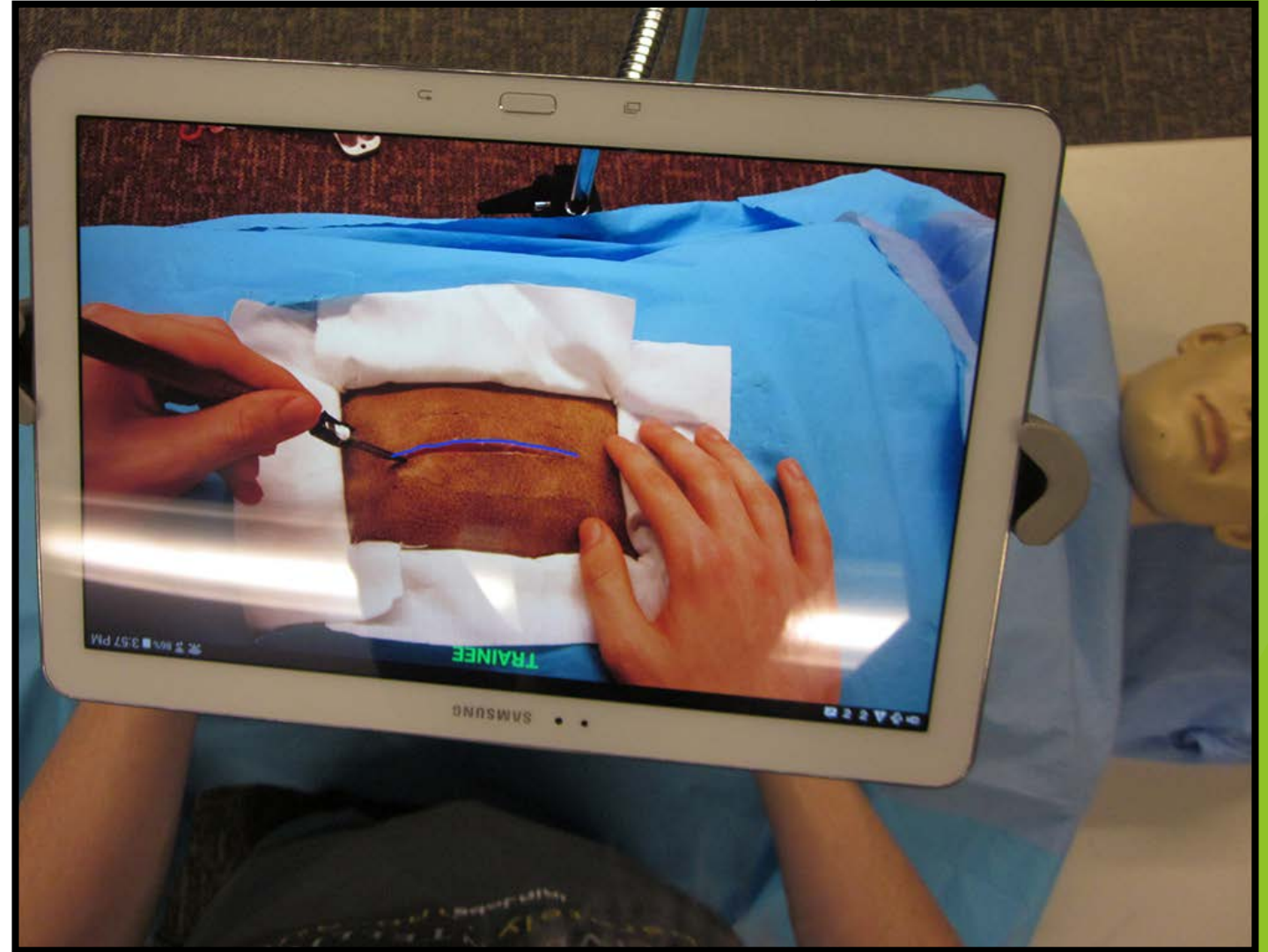
- ▶ Using the AR device's camera view, the AR program then tracks the real world objects/markers using the user's movement and interactions with the scene and updates the status of all cg objects accordingly
- ▶ As the tablet moves the camera view of the marker on the mans chest will change and the lung animation will reposition on the screen accordingly.



LearnMoreAdmin. (2013, November). TJO9830 [Digital image]. Retrieved February, 2017, from <http://learnmoreapp.com/news/what-is-augmented-reality>

How does AR Work

- ▶ AR is a subset of VR but is not full virtual reality since the environment is real
- ▶ AR is usually displayed through a mobile video screen attached to a laptop, tablet, cell phone, projector, or head mounted display
(Basically any device with a video feed and a display screen that can be augmented)



Wade, A. (2015, August). Wachs-star [Digital image]. Retrieved February, 2017, from <https://www.theengineer.co.uk/issues/august-2015-digi-issue/augmented-reality-for-remote-surgery-mentoring/>

What is virtual reality

Virtual reality is a real-time simulation where the user is effectively immersed in a responsive virtual world that provides visual and audio (and sometimes other) sensory inputs that make the virtual world seem real. And makes the user feel present in the simulation.

► Virtual world
+ real inputs



Xin, X. (2014, September). XInXin-DesigningForVirtualReality-Polyworld-498x300 [Digital image]. Retrieved February, 2017, from <http://www.hypergridbusiness.com/2014/09/5-tips-for-designing-for-virtual-reality/>

Virtual reality Devices

- HMDs (head mounted displays)

Oculus Rift



CBS news. (2015, May). Ctm05043d-brain-imaging387669640x360 [Digital image]. Retrieved February, 2017, from <http://www.cbsnews.com/news/virtual-reality-headsets-for-neurosurgeons-ucla-dr-neil-martin-moty-avisar/>

Google Cardboard



Santos, M. (2016, April). The-hannover-messe-is-the-biggest-industrial-trade-fair-in-the-world-with-lots-of-high-tech-gadgetry-on-display [Digital image]. Retrieved February, 2017, from <https://futurism.com/president-obama-gets-enters-virtual-reality/>

HTC vive



Hutchinson, L. (2016, January). HTC-Vive_White-640x400 [Digital image]. Retrieved February, 2017, from <https://arstechnica.com/gaming/2016/01/htc-says-vive-preorders-to-start-on-february-29-with-shipping-in-april/>

VR input devices

- Natural motion input controllers (motion trackers)



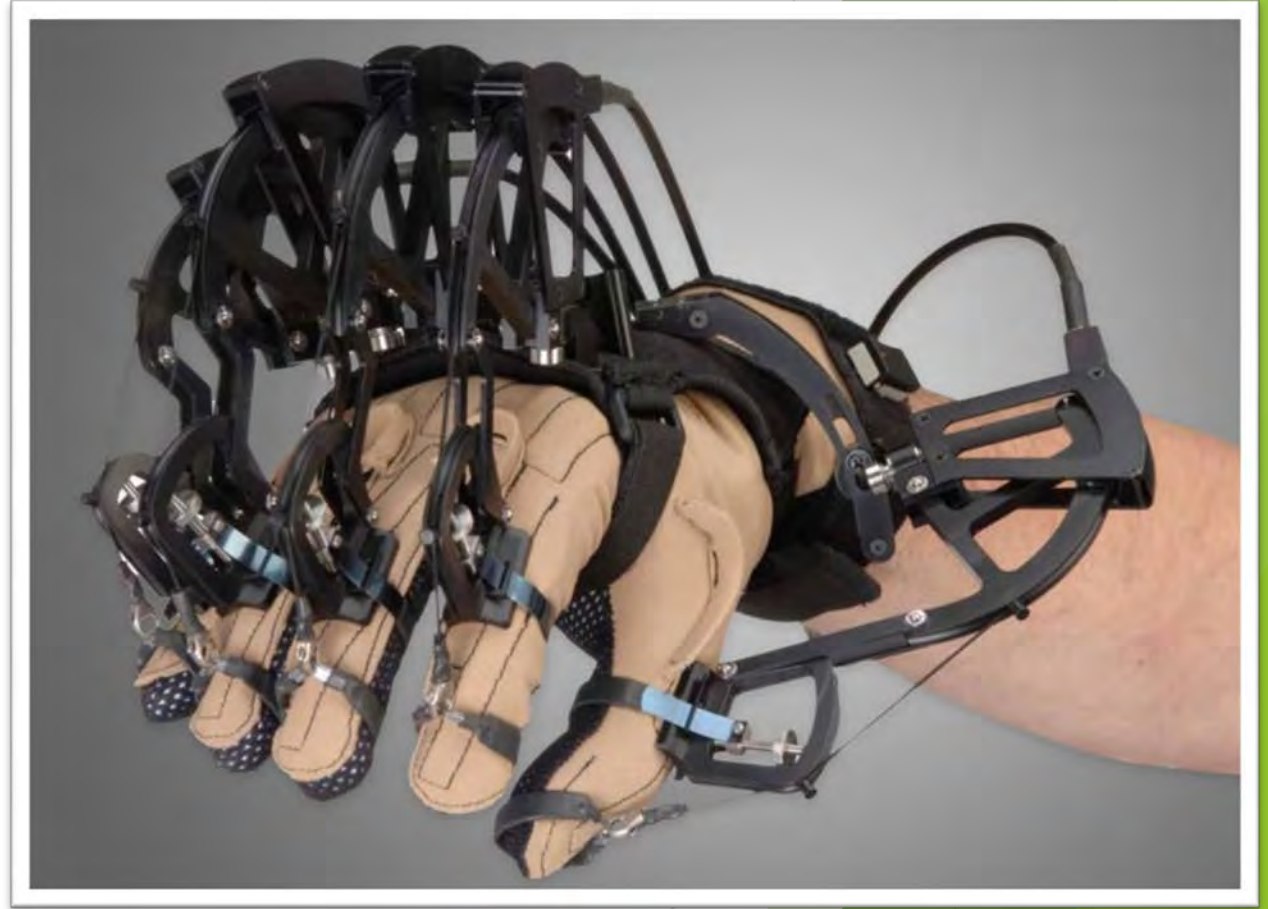
Gilbert, B. (2016, March).
Oculustouchwitharrows [Digital image].
Retrieved February, 2017, from
<http://www.businessinsider.com/oculus-rift-review-2016-3>



Lang, B. (2016, February). Oculus-rift-htc-vive-motion-controllers2 [Digital image]. Retrieved February, 2017, from
[oculus-rift-htc-vive-motion-controllers2](http://www.businessinsider.com/oculus-rift-review-2016-3)

Other Advanced VR input devices

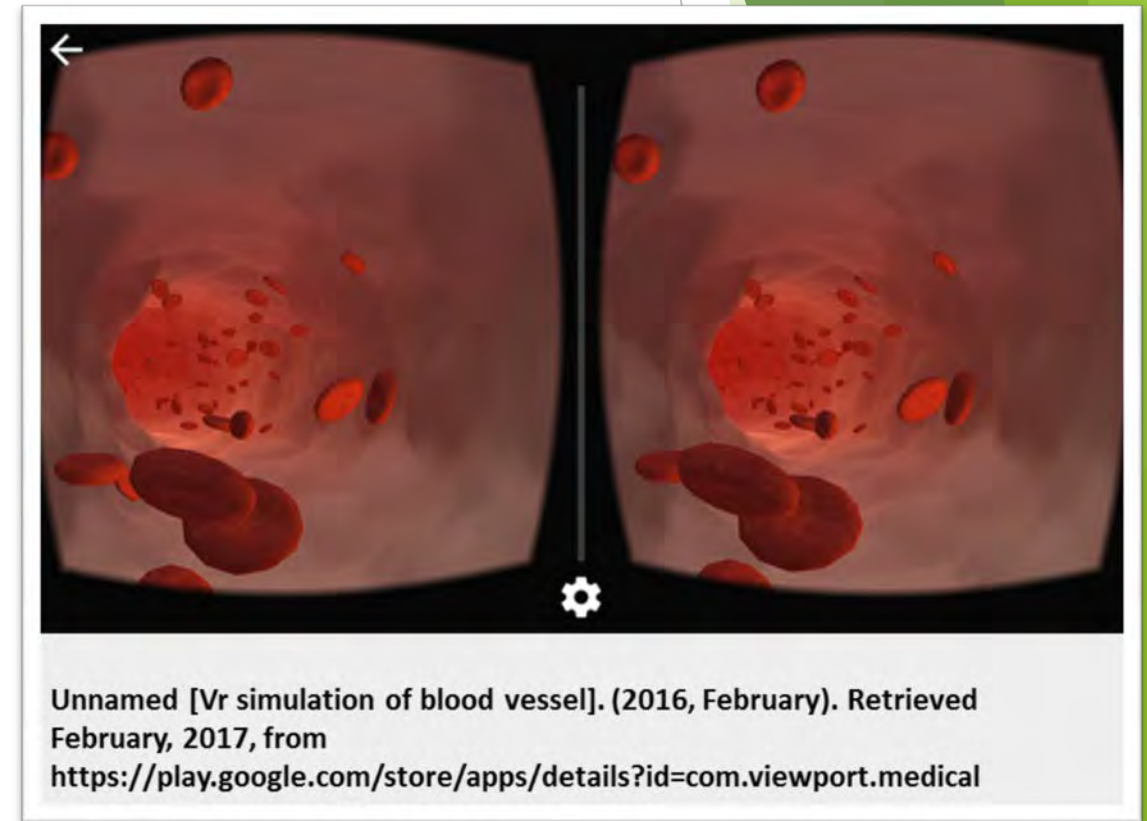
- ▶ Directional sound, tactile and force feedback devices (Sensory gloves), create a more sensualized interface.
- ▶ Haptic (touch) interfaces and tactile feedback devices such as the cybergrasp glove allow you to 'feel' the 3d world



Cyberglove Systems. (2015). [Cybergrasp glove]. Retrieved February, 2017, from <http://www.cyberglovesystems.com/cybergrasp/#photos>

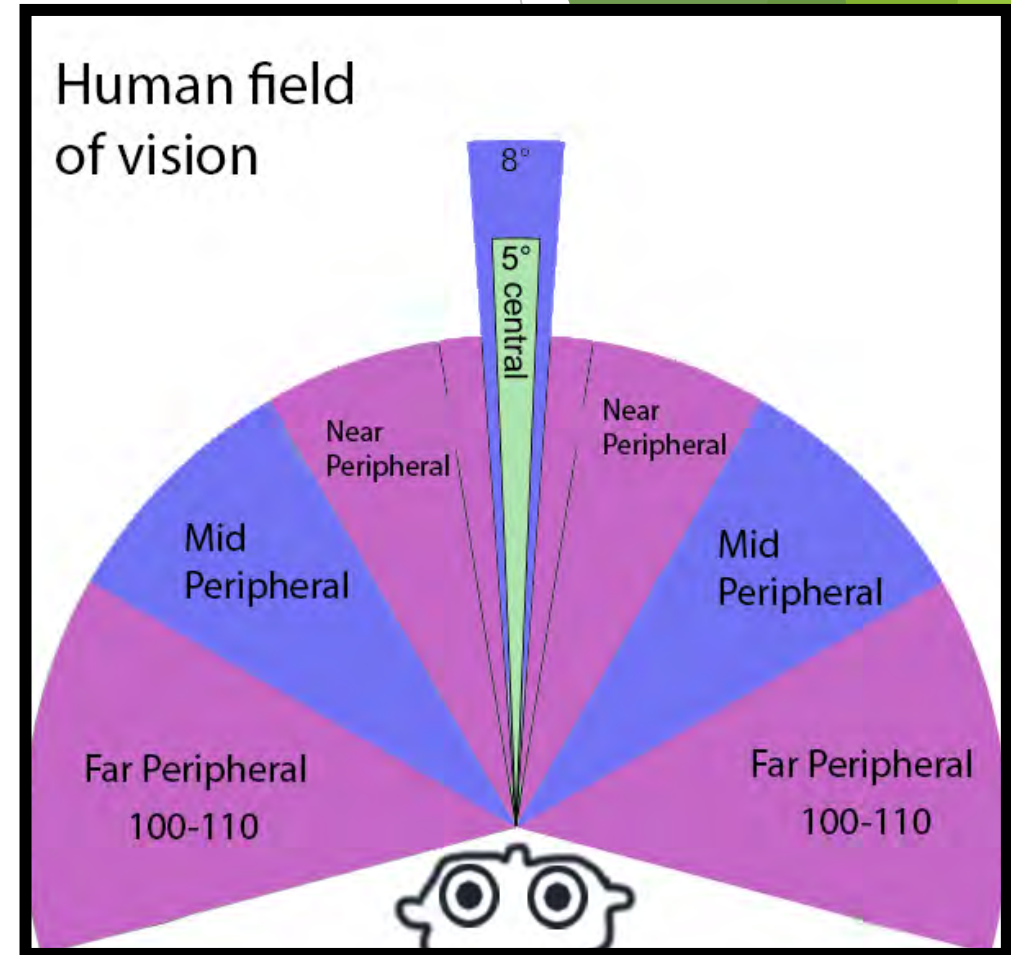
How does VR work? Video

- ▶ One way VR tricks your brain into thinking what you are seeing is a 3d world is with a stereoscopic display. This works by displaying two slightly different angles of the scene to each eye, simulating depth.
- ▶ Parallax is also used to simulate depth (farther objects to you seem to move slower)



How does VR work? Video

- ▶ **Field of view** is a radius around you that you can see at any given time. For example, humans have about a 180 degree FOV while looking straight ahead, and 270 degrees with eye movement.
- ▶ The higher FOV a VR system provides the realer it seems.



How does VR work? Video

- **Latency** is also a major factor that goes into a pleasant VR experience, with anything over 20 milliseconds not being fast enough to trick your brain into thinking you are in a different world. Depending on the system your VR screens will have an average latency, around 4-5 ms. Many system factors can increase latency.

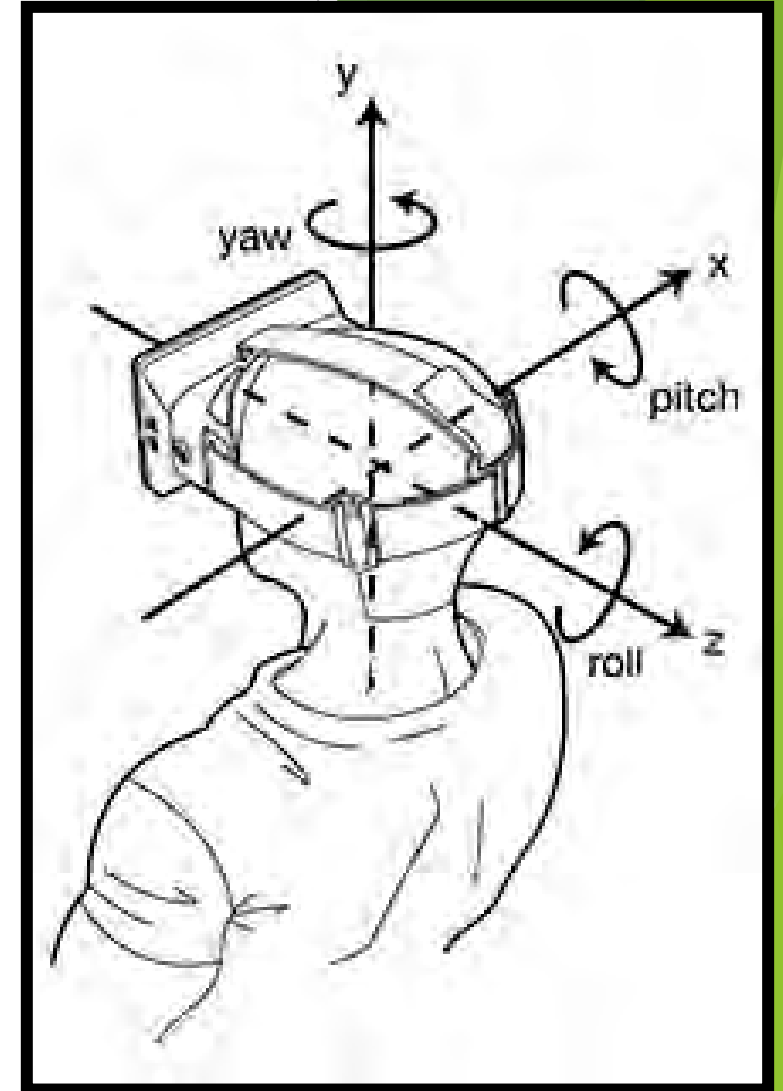
“Not meeting an acceptable frame rate, FOV or latency can cause **motion sickness**.” (Mullis)



How does VR work? Movement

How does the system know how to move us around in the virtual world?

- ▶ **accelerometers, gyroscopes and magnetometers** are used to achieve movement of the user in the virtual world.
- ▶ The **accelerometer** is used to detect three dimensional movement
- ▶ The **gyroscope** is used used to detect angular movement
- ▶ The **magnetometer** detects our position relative to the Earth.



Oculus VR. (2013, January). Headset_fig8 [Digital image]. Retrieved February, 2017, from <https://www3.oculus.com/en-us/blog/building-a-sensor-for-low-latency-vr/>

How does VR work? Audio

Spatial audio (3D audio)

- This system is in charge of the virtual placement of sound in a three dimensional environment. The system generates sounds from different angles to simulate sound coming from different directions.



Am3d. (n.d.). 3d_300x287 [Representation of 3d sound system]. Retrieved February, 2017, from <http://www.am3d.com/home-english/products/zirene%C2%AE-3d.aspx>

Other Kinds of VR

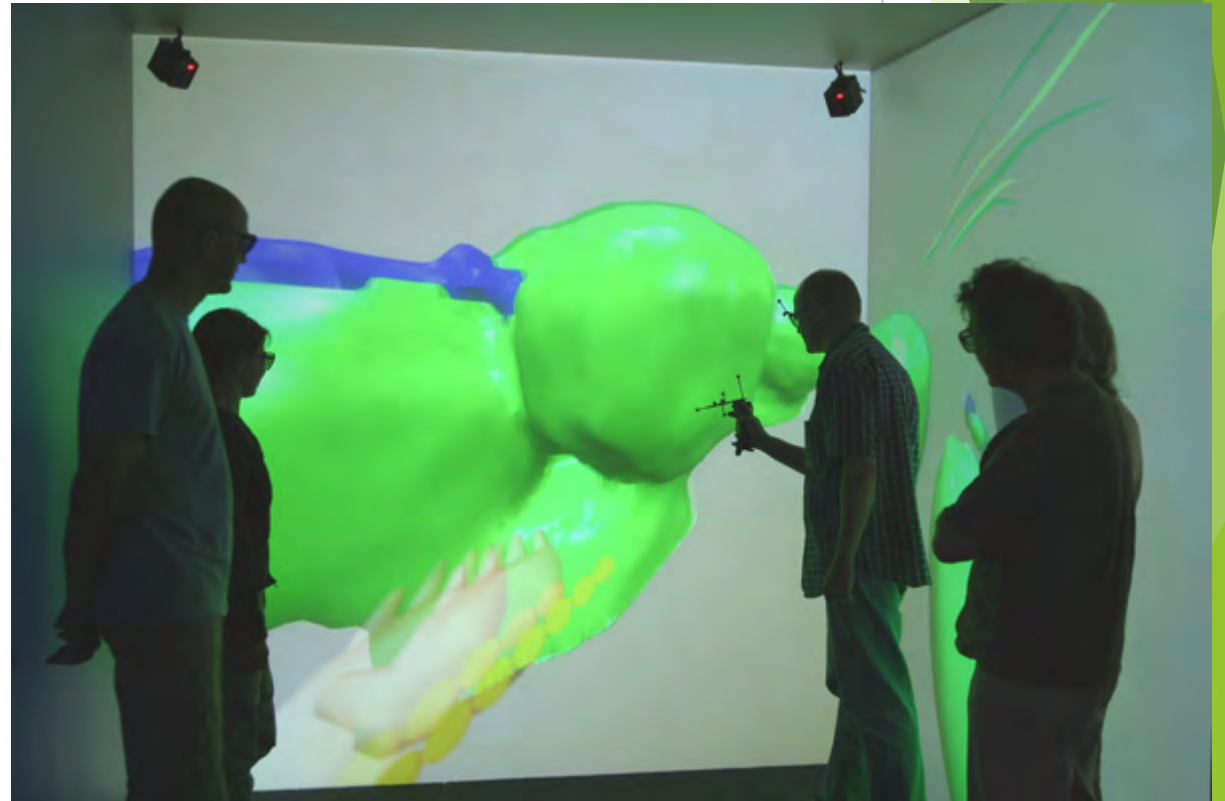
Semi-Immersive Projection Systems

- ▶ Large high resolution screens or projections give a sense of scale with 3d glasses giving depth



Ullrich, S., Rausch, D., & Kuhlen, W. (2011). BimanualHapticSimulator [Digital image]. Retrieved February, 2017, from <http://diglib.eg.org/handle/10.2312/EGVE.JVRC11.039-046>

- Allows simultaneous experience of the VE which is not available with head-mounted immersive systems



Schoor, W., Bollenbeck, F., Seidl, T., Weier, D., Weschke, W., Preim, B., . . . Mecke, R. (2009). Figure01 [Digital image]. Retrieved February, 2017, from <https://www.jvr.org/past-issues/6.2009/2257>

Augmented Reality vs. Virtual reality

Augmented Reality

- System augments a real world scene
- User maintains a sense of presence in the real world
- Needs a mechanism to combine virtual and real worlds

Virtual reality

- Totally immersive virtual environment
- Visual and Auditory senses are under control of system (sometimes tactile and proprioceptive senses also)
- Need a mechanism to feed virtual world to user

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TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Augmented Reality and Health

Exploring the Technology

Corina Bustillos, MSLS
Assistant Director
Texas Tech Health Sciences Center El Paso

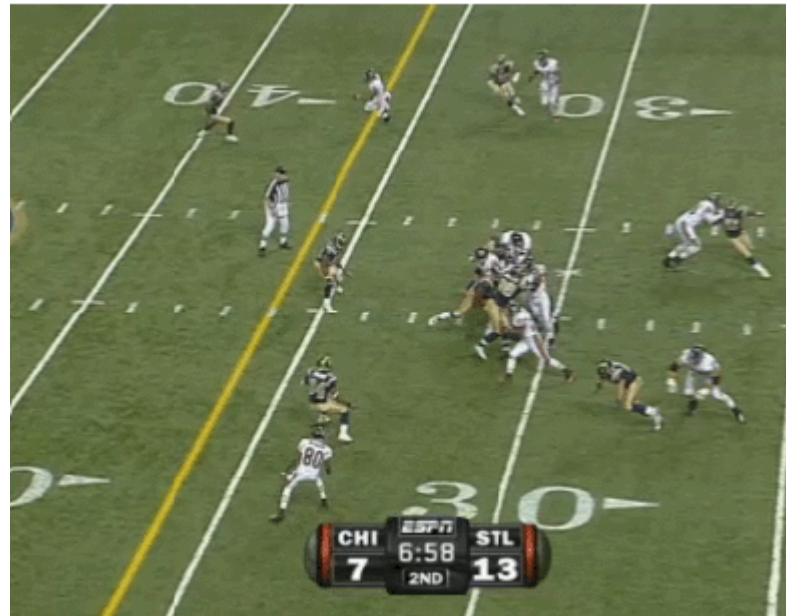
Disclosure

- I am not an expert in programming or with augmented reality (AR)
- I am currently a Learning Technology graduate student in the University of North Texas online degree program
- As a librarian I find this technology interesting as a learning modality in the health field
- This segment is for anyone interested in this technology



Augmented reality (AR,)" is computer-generated content overlaid on a real world environment. AR hardware comes in many forms, including devices that you can carry, such as handheld displays, and devices you wear, such as headsets, and glasses. Common applications of AR technology include video games, television, and personal navigation, though there are many other uses as well."

- Christensson, Per



Why is augmented reality important?

- Staying knowledgeable on upcoming technology is an important core competency
- Librarians are usually the trend setters of technology
- Augmented reality offers access to new learning modalities
- Hosting new emerging technologies is a way for libraries to promote a stronger engagement with their users

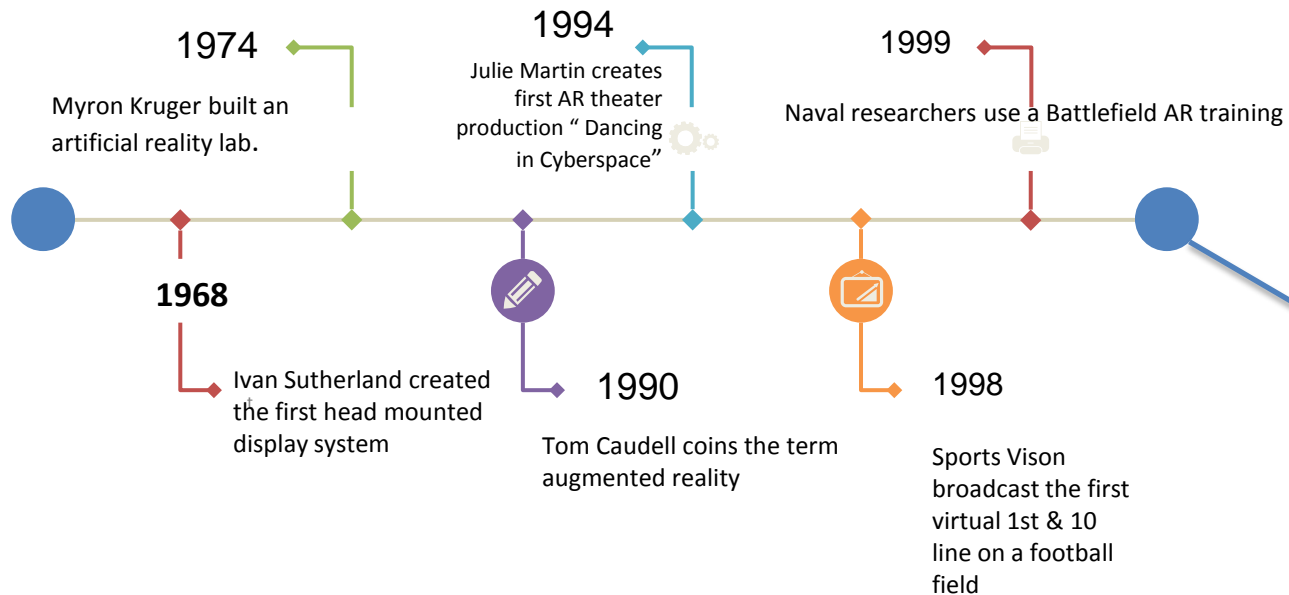


- A simple search in PubMed, CINAHL and searched for augmented reality and medical education; came up with approximately 578 results
- Technologies being used in medical education
- AR health apps which are available for consumers
- Websites that provide open source software for creating AR



- First I would like to go over the brief history of AR

History Timeline

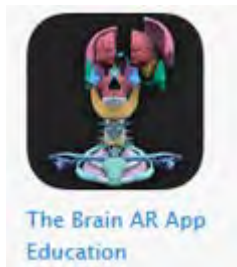
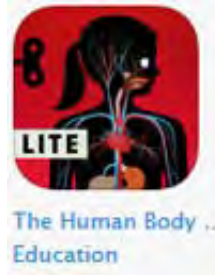




Augmented reality has opened the door for apps within the medical field. These are some examples of the apps available for consumers. These apps are free for download



Anatomy 4D



EASY HEART

Navtek Health & Fitness

 Everyone

Let's Check out some apps



Download **Anatomy 4D** and **Easy Heart** on your smartphones, iPad or tablets

Search **for Anatomy 4D and Easy Heart** in Google Play or the App Store



Once you have downloaded the Apps open the **Anatomy 4D** app first . Position the device's camera on the next screen.



| THE HUMAN BODY |

WE GOT THE BEAT

Before each beat, your heart fills with blood. The muscle then contracts to squirt the blood along. An adult heart beats *60-80 times per minute*.

60 - 80

BEATS PER MINUTE

RIGHT VS. LEFT

Right-handed people live, on average, *nine years longer* than left-handed people do. The majority of the machines and tools we use on a daily basis are designed for those who are right handed, resulting in thousands of accidents and deaths each year.

MILES OF VESSELS

The human body has *60,000 miles of blood vessels*. The distance around the earth is about 25,000 miles, making the distance your blood vessels could travel if laid end to end more than 2x around the earth.



WET FEET

Feet have *500,000 sweat glands* and can produce more than a pint of sweat a day.



BRAIN POWER

The brain operates on the same amount of power as a *10-watt light bulb* and generates as much energy as a small light bulb even when you're sleeping.



BREATHE IN

The surface area of a human lung is equal to a *tennis court*.



The large amount of surface area makes it easier for the exchange of oxygen and carbon dioxide to take place, and makes sure you stay properly oxygenated at all times.

"SMALL" INTESTINE

The largest internal organ is the small intestine. In fact, it's so long that it is actually *four times as long as the average adult is tall*.





THE HEART

ELECTRICALLY CHARGED

Because the heart has its own electrical impulse, it can continue to beat even when separated from the body, as long as it has an adequate supply of oxygen.



PASS THE TISSUE

Blood is actually a tissue.

HEART POWER

The volume of blood pumped by the heart can vary over a wide range, from five to 30 liters per minute.



HOSE VS. HAIR

The aorta, the largest artery in the body, is almost the diameter of a garden hose. Capillaries, on the other hand, are so small that it takes ten of them to equal the thickness of a human hair.



ENTRANCE HALL & LITTLE BELLY

"Atrium" is Latin for "entrance hall" and "ventricle" is Latin for "little belly."



HEART SPRINTS

Even at rest, the muscles of the heart work hard—twice as hard as the leg muscles of a person sprinting.



TRAVEL PRO

When the body is at rest, it takes only six seconds for the blood to go from the heart to the lungs and back, only eight seconds for it to go to the brain and back, and only 16 seconds for it to reach the toes and travel all the way back to the heart.



Okay close the Anatomy 4 app and let's try the Easy Heart App

Open the Easy Heart app and position device
camera on the next picture



Abbott



The Easy **HEART** of Living

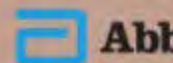
Know your **HEART** risks

For Patients: This application is for patient education purposes only. It does not replace the advice or counsel of a doctor or health care professional.

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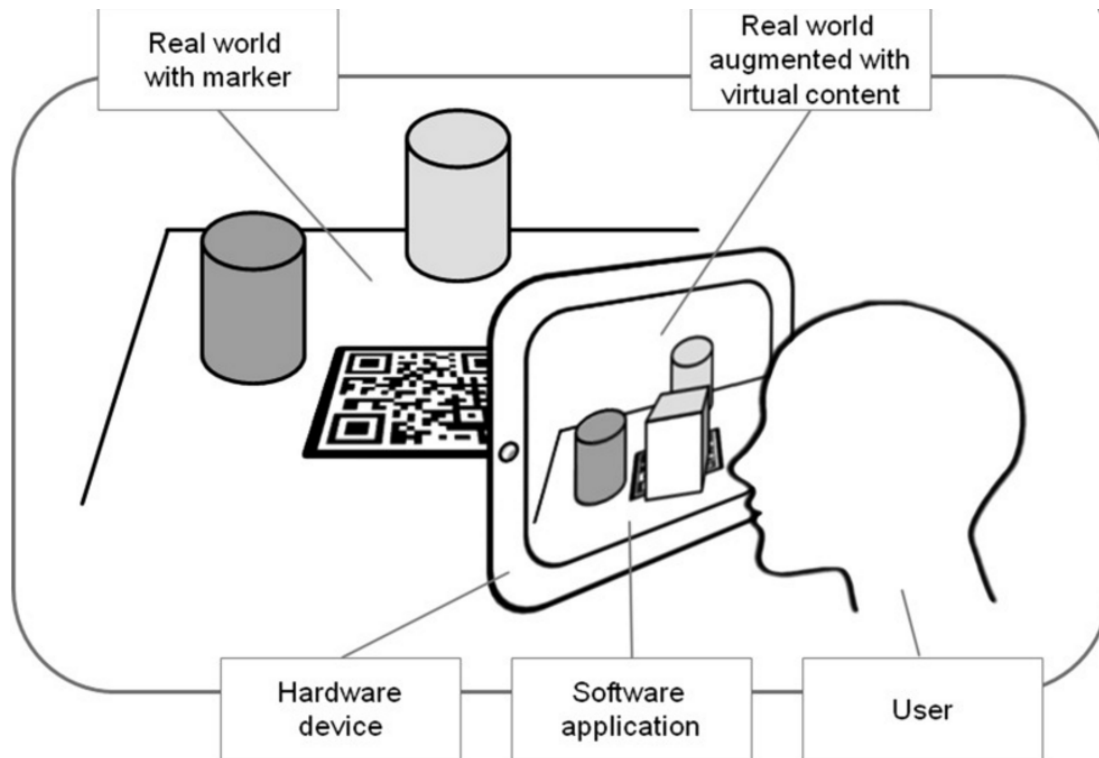
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of a Registered Medical Practitioner or a Hospital or a Laboratory
al information available on request with the Medical Services division,
Healthcare Pvt. Ltd.
D-Mart Building, Goregaon-Mulund Link Road,
West, Mumbai - 400 080.





How does AR work?





In order to create augmented reality ; developer tools / software is required

Access ARToolkit at : <http://artoolkit.org/>

ARToolkit provides open source and proprietary sources

ARToolkit is the original C/C++ library for developing augmented reality (AR)

Depending on the source, it may require to have basic to advance knowledge of programming language Java or C/C++

Creating AR may consist of “training markers” or markerless AR with parallel tracking and mapping(PTAM)

PTAM defined as “is a camera tracking system for augmented reality. It requires no markers, pre-made maps, known templates, or inertial sensors” -

Some websites will help you create training markers

Training markers simply means setting the image to be recognized by the computer’s camera so that it can project the image in augmented reality.

Creating markerless AR will require more programming experience and research.

ARToolkit Technology
D Augmented reality Goggle Glass
R
T Virtual reality Markers



A few software tools for the development of AR

Name of software	What it does	URL	Notes
Parallel Tracking and Mapping (PTAM)	Implements real time vision algorithms in C++ on platform of choice	www.robots.ox.ac.uk/~gk/PTAM/	For experience software developers Free download
<u>ARToolkit</u>	Allows programmers to develop AR applications in cross-platforms	Artoolkit.org	Beginners to more advance developers Free download
Unity	Create 2D or 3D games	https://unity3d.com/unity	Beginner to advance Free download for personal use
<u>Vuforia</u>	Develops Apps	https://www.vuforia.com	Beginner to advance Works with Unity Free download for personal use
Envisage	Create 3D AR <u>scences</u> from own models, images and multimedia content	https://envisage.ar.com	Beginner (non-programmer)
<u>SketchUp</u>	Draw in 3D	https://www.sketchup.com	Works with envisage Trial (propriety source)
Designers Augmented Reality Toolkit (DART)	Design to facilitate the complete design and development process of AR	Ael.gatech.edu/dart	Any level of developers

Other AR used in health care field

- Accuvein- Hand held scanner allows health professionals to see a map of peripheral veins on patient

Improves venipuncture and saves money

- Gunner Goggles- AR technology imaged on text
<http://www.gunnergoggles.com/>
- Hololens - <https://caehealthcare.com/hololens>

- Miracle- Magic Mirror uses AR to overlay a volume visualization of a CT onto the user
- ProMIS- laparoscopic simulator uses AR
- VA-ST – Technology that can recognize 3D objects and identify them
Legally blind and partial blind patients can benefit

These are only a few of what is being developed.

References

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Virtual Reality & Health

Allison Herrera - Technology & Communications Coordinator



The University of Massachusetts Medical School
National Network of Libraries of Medicine, New England Region
National Public Health Coordination Office



Terminology



Noteworthy phrases:

Virtual Reality
Augmented Reality
Mixed Reality
Digital Realities



Cool! – Pain Relief

COOL!

Leading hospitals are using DeepStream VR experiences like COOL! to help patients escape and manage pain without drugs. COOL! transports you on a journey through a beautiful landscape of changing seasons. Meet and play with the creatures who live there.

What Makes COOL! Special:

- Each player can find their own mix of active fun and relaxation
- Endless game play; the user directs how long they want to interact with the VR environment and how they move through it (speed/direction)
- Flexible system runs with a VR helmet or an immersive 3D screen-based system
- Biofeedback components enhance mindfulness and resilience training
- Biosensors help induce flow state by controlling the intensity of the experience to maximize benefits



- Highest pain **tolerance** levels occurred when visual and auditory sensory inputs were combined
- Sound or images on their own also boosted pain-tolerance levels
- SnowWorld (earlier Pain Relief VR experience) had 60% of patients experiencing a more than 30% reduction in pain
- Cool! Was created especially for clinical use with burn victims and wound care

Jones, T., Moore, T., & Choo, J. (2016). The Impact of Virtual Reality on Chronic Pain. *PloS one*, 11(12), e0167523.

Johnson, S., & Coxon, M. (2016). Sound can enhance the analgesic effect of virtual reality. *Royal Society open science*, 3(3), 150567.

Exposure Therapy & Phobias



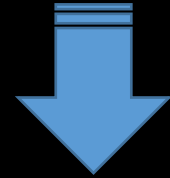
“SpiderWorld” and “Fearless” are two VR experiences to help people with encountering and conquering their phobias.



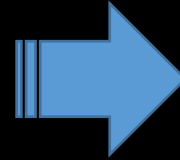
Exposure Therapy & Phobias



The creator of “Fearless” overcame his fear of spiders by spending hours in his virtual world.

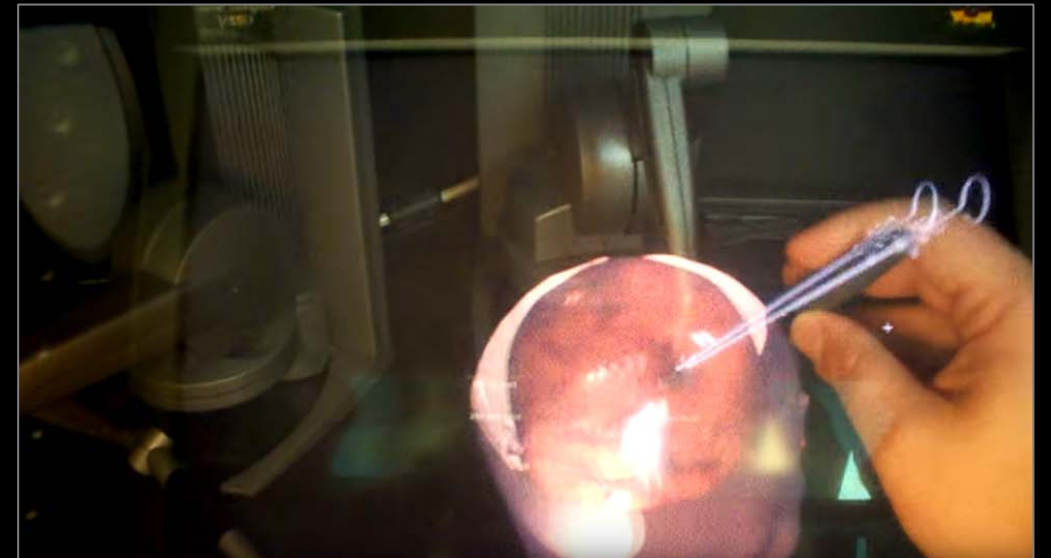
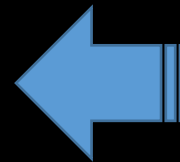


Training Medical Professionals



The world's first surgery streamed in virtual reality with Dr. Shafi Ahmed and took about 3 hours.

Immersive Touch, education platform, virtual reality with haptic and tactile feedback



Gasco, J., Patel, A., Ortega-Barnett, J., Branch, D., Desai, S., Kuo, Y. F., ... & Banerjee, P. (2014). Virtual reality spine surgery simulation: an empirical study of its usefulness. *Neurological research*, 36(11), 968-973.

MindMaze – Rehabilitation in Stroke



How Medical Needs Are Being Met

- Early start
- Objective markers
- Simulations of daily life
- Maximize practice time



VR Labs



Stanford University
Virtual Human Interaction Lab
<https://vhil.stanford.edu/>

USC Institute for
Creative Technologies

University of Southern California
Institute for Creative Technologies
<http://medvr.ict.usc.edu/>

Funding Opportunities



Background of NNLM



U.S. Department of Health
& Human Services (HSS)



National Institutes of Health



National Library of Medicine



National Network of
Libraries of Medicine

The mission of the NNLM is to advance the progress of medicine and improve the public health by providing all U.S. health professionals with equal access to biomedical information and improving the public's access to information to enable them to make informed decisions about their health.

Funding Opportunities



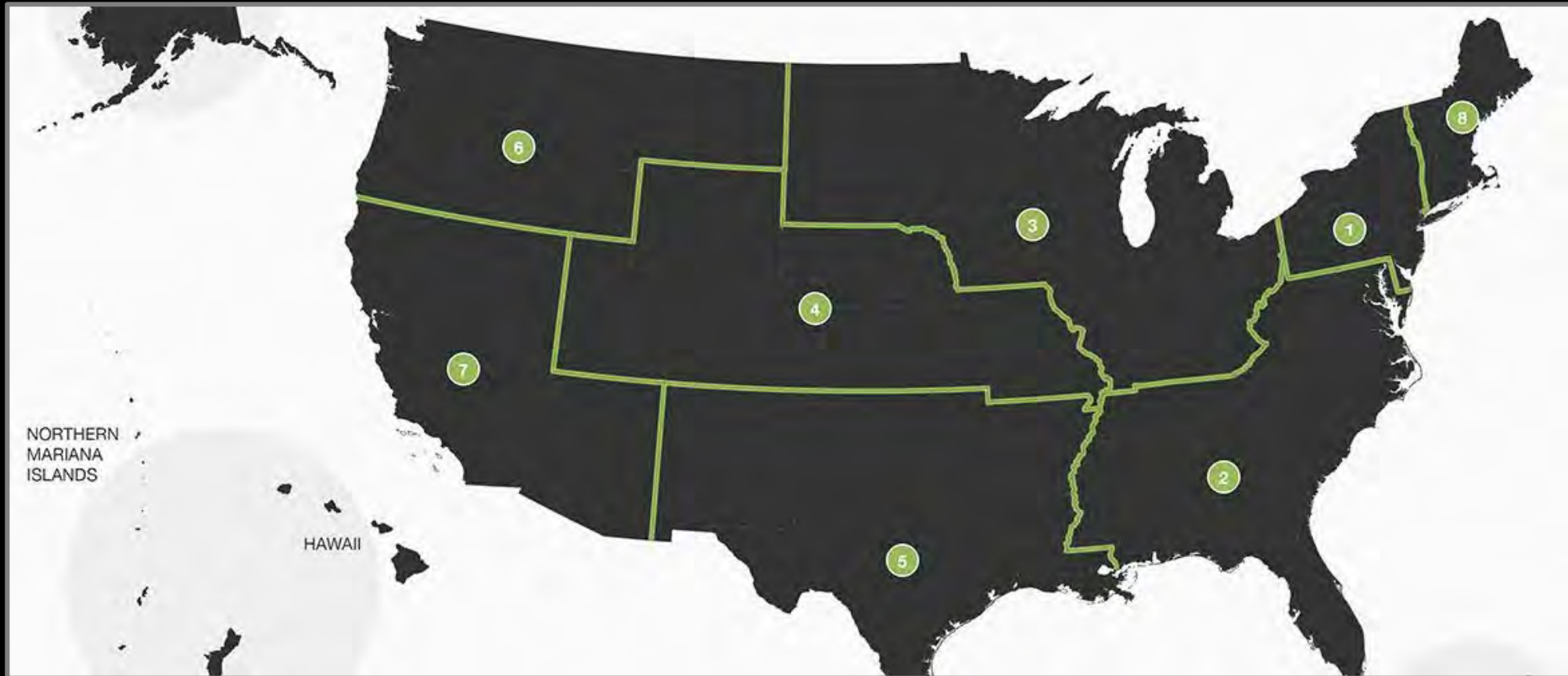
Would you like to start a health-centered project with VR or AR, or other kinds of technologies?

You could apply for funding from NNLM.



NNLM.GOV/FUNDING

NNLM Regions



8

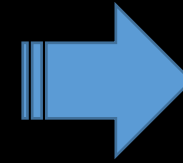
New England Region (NER)

NER proudly serves: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. The New England Region is based in Worcester, MA, at the University of Massachusetts Medical School.

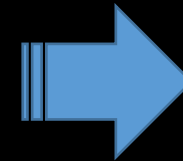
NNLM NER Funding

Funding Opportunities

<u>Title ▲</u>	<u>Amount/Application Deadline</u>	<u>Description</u>	<u>Funding Period/Status</u>
Community Engagement	up to \$10,000 04/07/2017 (All day)	Support short-term outreach projects that involve advancing health information resources in collaboration with local community groups.	05/01/2017 to 04/30/2018 Open
Knowledge & Data Management	up to \$10,000 04/07/2017 (All day)	Support projects that stimulate innovations in biomedical knowledge or data management and information or research services at the health care or research institution.	05/01/2017 to 04/30/2018 Open
Member Programs	up to \$5,000 04/07/2017 (All day)	Support the development of instructional programs that improve the knowledge and skills of librarians and health information professionals.	05/01/2017 to 04/30/2018 Open
Technology	up to \$7,000 04/07/2017 (All day)	Enhance technology access to and delivery of health information for Network Members, health professionals, and consumers.	05/01/2017 to 04/30/2018 Open



NNLM.GOV/NER/FUNDING



Currently 4 types of awards available from NER

New England Region (NER)

NER serves: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

NNLM NER Funding

NNLM NER Call for Applications

Funding Category	Summary	Maximum Funding per Award
Technology	Enhance technology access to and delivery of health information for Network Members, health professionals, and consumers.	\$7,000

Period of Performance: May 1, 2017- April 30, 2018

1. Description of the Award

The National Network of Libraries of Medicine New England Region (NNLM NER), under cooperative agreement with the U.S. National Library of Medicine (NLM), announces the availability of funding through Technology Awards for projects to be conducted by network members and community groups in support of the NNLM mission to broaden access to health information.

2. Application Instructions

Resources to assist applicants in writing proposals, can be found here:

- [Grants and Proposal Writing course materials](#)
- [Examples of previously funded projects](#)

Prepare your proposal using the following outline:

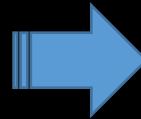
- I. Cover Page
- II. Project Proposal
- III. Budget
- IV. Attachments

Funding

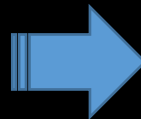
The National Network of Libraries of Medicine funds projects to advance the National Library of Medicine's mission to improve access to health information. Below is a list of funding categories for 2017-2018.

Individual Forms

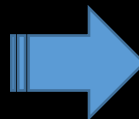
- [Direct Beneficiaries Populations Targeted Forms](#)
- [Exhibit Form](#)
- [Goal Identification Form](#)
- [Statement of Intent To Establish A Consortium Agreement](#)



NNLM Call for Applications
2017-2018

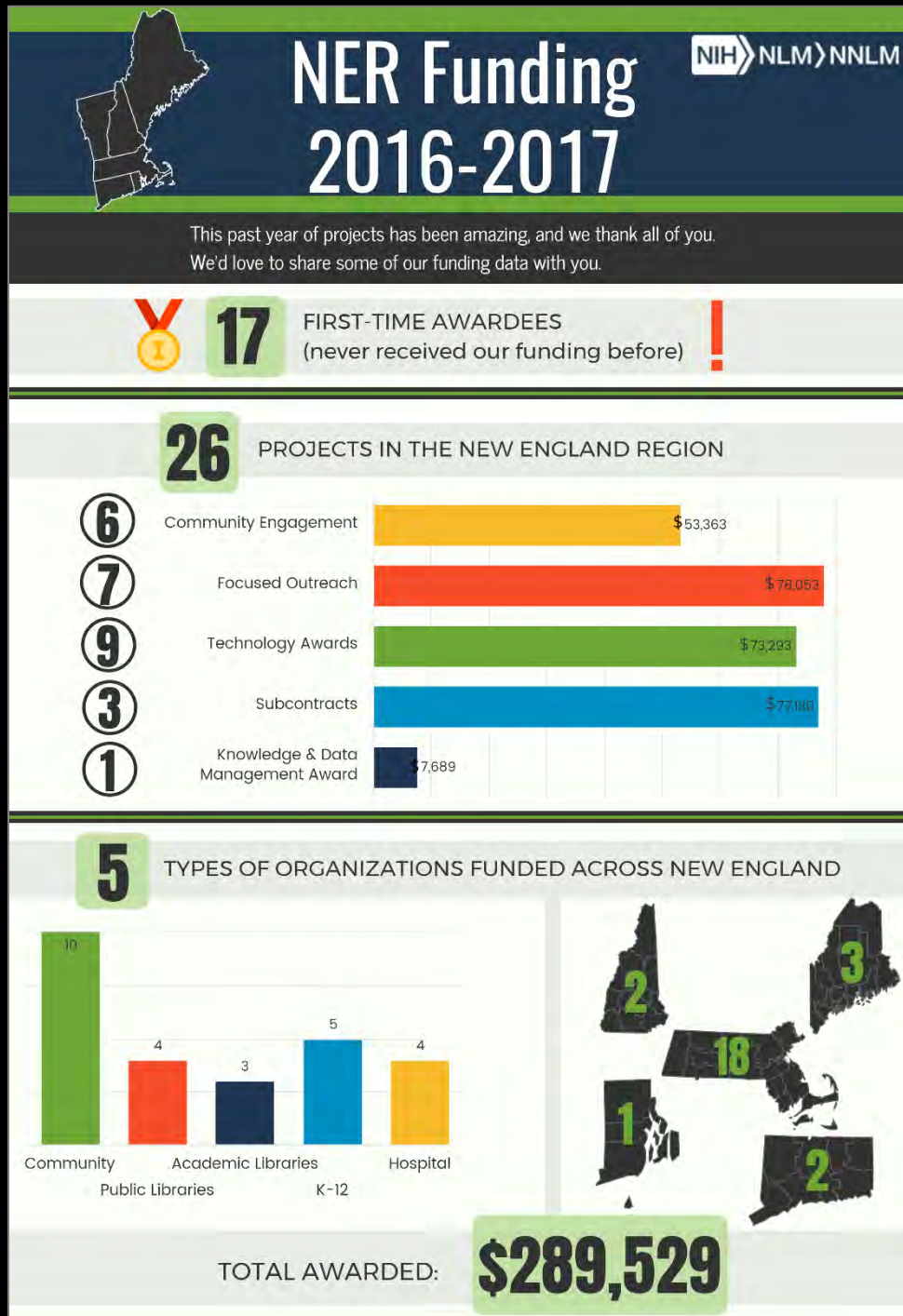


Step by Step
Instructions



Easy to download
and fill out PDFs

NNLM NER Funding





NER Funding 2016-2017

NIH > NLM > NNLM

This past year of projects has been amazing, and we thank all of you.
We'd love to share some of our funding data with you.



17

FIRST-TIME AWARDEES
(never received our funding before)



26

PROJECTS IN THE NEW ENGLAND REGION

6

Community Engagement

\$53,363

7

Focused Outreach

\$78,053

9

Technology Awards

\$73,293

3

Subcontracts

\$77,130

1

Knowledge & Data
Management Award

\$7,689

NNLM NER Funding



Contact

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Research

Gasco, J., Patel, A., Ortega-Barnett, J., Branch, D., Desai, S., Kuo, Y. F., ... & Banerjee, P. (2014). Virtual reality spine surgery simulation: an empirical study of its usefulness. *Neurological research*, 36(11), 968-973.

Johnson, S., & Coxon, M. (2016). Sound can enhance the analgesic effect of virtual reality. *Royal Society open science*, 3(3), 150567.

Jones, T., Moore, T., & Choo, J. (2016). The Impact of Virtual Reality on Chronic Pain. *PloS one*, 11(12), e0167523.



We Are Alfred: Empathy Learned Through a Medical Education Virtual Reality Project

Marilyn R. Gugliucci, MA, PhD
Barbara Swartzlander, MEd, MLS
Elizabeth Dyer, MLIS, AHIP

Introduction

- o Those 65 years and older use more than 50% of health care resources.
- o As the older population increases and lives longer, their health care utilization is predicted to increase dramatically.
- o We have an obligation to train our future health care providers to work with older adults.
- o Innovative learning modalities, such as virtual reality, augment medical students' learning about older adult health care.
- o We Are Alfred Virtual Reality provides such a platform teaching about Macular Degeneration while instilling empathy.



Learning Objectives

- o Participants (Faculty, Medical Students/Health Professions Students) will be able to:
 - o Learn how to implement virtual reality education modules in medical and/or health professions education
 - o Discuss the role of virtual reality case study immersion as a viable education modality
 - o Understand how virtual reality technology can be utilized as a health/medical education tool.

Methods



- First year medical students (N=175) were required to complete the 'We Are Alfred' Virtual Reality (VR) module (15 min) and a pre/post test.
 - 51% Female / 49% Male
 - Average age: 25.4
 - Age range: 21 - 44
 - 63% from New England
- Four computer stations were constructed at the university library in which the students had 24/7 access.
- The students assumed the role of Alfred, a 74 y/o African American male with macular degeneration and hearing loss.
- "We Are Alfred" utilizes a virtual reality headset, headphones, and a hand-tracking device to immerse students into Alfred's experiences as a patient.
- Descriptive statistics and t-tests were applied for data analyses.
- Funding for the project: National Network of Libraries of Medicine New England Region (NN/LM NER) Technology Grant

What is Macular Degeneration?

FIRST EMBODIED VR EXPERIENCE

The Alfred Lab

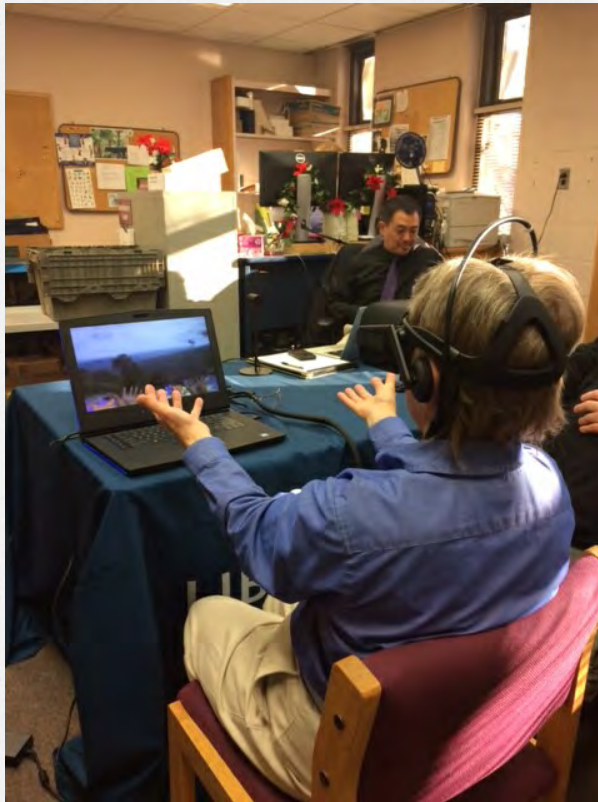
- Live-action 7 minute 360° film
- Computer-generated interactive objects
- 3D binaural sound

Who is Alfred?

- A 74 year old African-American patient
- Advanced macular degeneration
- High frequency hearing loss

*Patent pending

Results



- Learning was broad and significant...
- 94% reported increased empathy
- 92% reported increased learning about macular degeneration
- 90% reported increased learning about hearing loss.

Results

What words come to mind when you hear “older people or aging?”

Pre Test Adjectives

- o Slow
- o Elderly
- o Frail
- o Illness
- o Death

Post Test Adjectives

- o Misunderstood
- o Complicated
- o Misunderstood
- o Frustration
- o Can't generalize what aging means for everyone

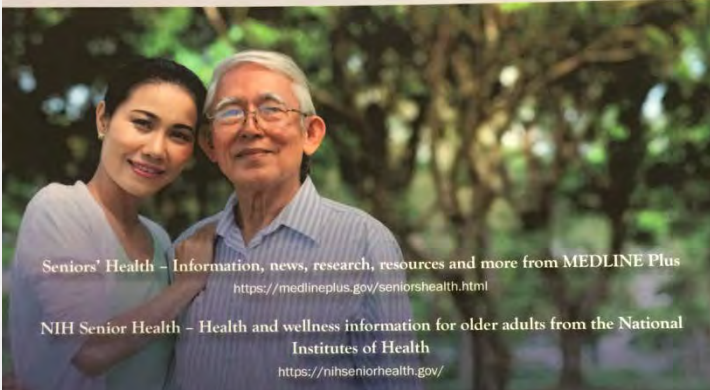
Students' Representative Comments



- o This was definitely a unique experience - I had no idea that sensory deficits of this proportion were actually fairly common in the aging population, and it has really opened my eyes to what elder individuals may be going through.*
- o This experience was truly eye-opening and I thoroughly enjoyed it*
- o We're all, for the most part, healthy and capable 20 somethings with no sense of what it means to have macular degeneration or any other type of serious degenerative illness. I don't think this experience necessarily gives us the perfect foundation but what could? It's a great first step!*
- o I loved this experience because I think it's an incredible step forward to incorporating technology into our curriculum and creating a fundamental understanding of some of the symptoms our patients may be experiencing.*

Resources

Older Adult Health: National Library of Medicine Resources for Patients and Families



Seniors' Health – Information, news, research, resources and more from MEDLINE Plus
<https://medlineplus.gov/seniorshealth.html>

NIH Senior Health – Health and wellness information for older adults from the National Institutes of Health
<https://nihseniorhealth.gov/>

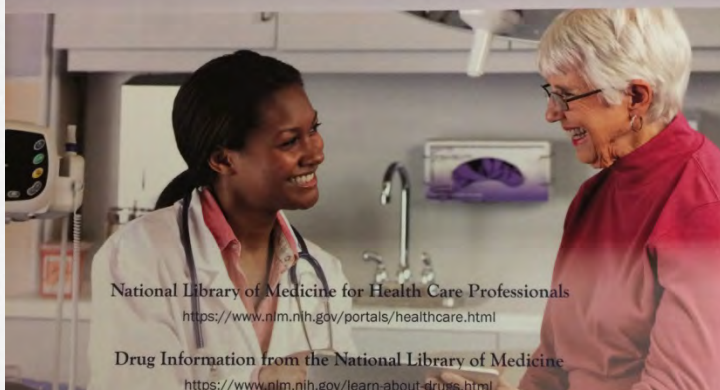
Drug Information from the National Library of Medicine
<https://www.nlm.nih.gov/learn-about-drugs.html>

NLM 4 Caregivers – To increase awareness of NLM resources among caregivers who seek health information online using social media tools such as Facebook, Twitter, etc.
<https://sis.nlm.nih.gov/outreach/caregivers.html>

Eldercare Locator – a public service of the U.S. Administration on Aging connecting to services for older adults and their families
<http://www.eldercare.gov/Eldercare.NET/Public/Index.aspx>

This project has been funded in whole or in part with federal funds from the National Library of Medicine, National Institutes of Health, under Cooperative Agreement UG4LM012347-01 with the University of Massachusetts, Worcester

Older Adult Health: National Library of Medicine Resources for Healthcare Providers





National Library of Medicine for Health Care Professionals
<https://www.nlm.nih.gov/portals/healthcare.html>

Drug Information from the National Library of Medicine
<https://www.nlm.nih.gov/learn-about-drugs.html>

Databases, Resources and APIs:
list of all resources from the National Library of Medicine
https://wwwcf.nlm.nih.gov/nlm_eresources/eresources/search_database.cfm

UNE Library Services Medicine Subject Guides include all these resources, and more!
<http://www.une.edu/library/sguide/medicine>

 **U.S. National Library of Medicine**

 **UNIVERSITY OF NEW ENGLAND**
Library Services

project has been funded in whole or in part with federal funds from the National Library of Medicine, National Institutes of Health, under Cooperative Agreement UG4LM012347-01 with the University of Massachusetts, Worcester

Conclusion



- o Virtual reality was deemed a successful medical education learning tool for these medical students.
- o Utilizing this technology to create an immersive case study taught these medical students about the aging experience from the first-person patient perspective.



Thank you!

Embodied Labs for their creativity in designing this project
and their support throughout

UNE IT Staff

Library Staff and Student Workers

National Network of Libraries of Medicine New England
Region (NN/LM NER) Technology Grant

Questions & Comments



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